

COMPONENT 2: ANNOTATED BIBLIOGRAPHY -- SCORING RUBRIC

Student Name _____ Project Title _____
 Supervising Teacher _____ Date _____ **Final Score: Redo 3 4**

Instructions: For each of the traits listed in the left hand column, circle the appropriate box that describes the student’s work. If any trait receives below a 3, the student must redo before a final score is given. If all Traits meet standard, the final score will reflect the column with the most boxes circled.

Traits	1 Clearly Below Standard	2 Approaching Standard	3 Proficient—Meets Standard	4 Highly Proficient-- Exceeds Standard
Student uses APA or MLA format. Choice is appropriate to project area.	Bibliography shows little or no understanding of citation format.	Bibliography contains many errors of form. Citations are incomplete. Student should have used the other format.	Citations are complete and contain no more than 3 minor typos. Choice of APA or MLA is appropriate to topic.	Citations are complete and completely error free.
Number of sources cited	1-2	3-4	5-6	7+
Types of sources listed	All sources are of the same type, i.e. all web sites.	Sources come from only 2 types.	Sources come from 3-4 types.	Sources come from 5 or more types.
Annotation Length	Most or all annotations are excessively brief (10-25 words) or missing entirely.	Some annotations are excessively brief (10-25 words) or excessively long (150+ words).	Annotations are appropriate in length (50-100 words) with no more than 1 annotation excessive in length—no annotation is excessively short.	Annotations are appropriate in length for all cited sources.
Document is word processed and free of errors	Document is not word-processed. OR Document is word processed, but has excessive errors.	Document is word-processed, but still contains many typographical errors or formatting problems.	Document is word processed with no major typographical, formatting or grammatical errors. Minor errors are few.	Document is word processed and free of all errors.
Sources relate to project	Sources do not appear to relate to the student’s project—could have been chosen at random.	Most sources seem to be related to project, but the relationship is unclear from student writing.	All sources are related to project. Relationship is made clear from the annotations, leaving few, if any, very minor questions.	All sources are related to project. Each annotation clearly explains the relationship to the project
Annotation Content	Annotation is severely lacking in substance. Not clear what the sources are or how they were helpful. Usable info is severely lacking or missing altogether.	Annotations are incomplete and some do not provide both a summary explanation of what the source is or how it was helpful.	Annotations are complete. Each provides a summary explanation of what the source is, how it was helpful, and some may include additional related information about the source.	Annotations are complete and show thoughtfulness from the writer. Must include additional related information about all sources.

Additional Comments: _____

