Independent Reading (SSR)

1. Select a level and school appropriate book to read with 2-3 other people. Selections are due on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for a homework grade.

2. Divide your book up into 5 sections. This is what you will need to read each week. Here are the weekly due dates:

1. Section 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Section 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Section 3 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Section 4 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Section 5 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. As you read each section, take note of motifs and how they are developed into themes, specific literary devices, character development, important quotes that hold relevance to major motifs and themes, and at least 3 discussion questions and answers for the current section.

4. At the end of each class period on the above dates, you will submit a report of the section. You only need to submit one report per group. See the reverse side of this sheet for a format.

5. As a group, you will create a PREZI, where you will offer a book review and presentation. The goal is to try and “sell” the book to the class (be as spoiler-free as possible). You will work on this both inside and outside of class.

Independent Reading Report Sheet

Group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section/pages\_\_\_\_\_\_\_\_\_\_\_

1. Discuss the specific motifs that you notice. What are they and how do they present themselves (through other elements such as symbolism, imagery, characterization, etc.). What themes do the motifs develop into and how do those themes present themselves?

2. Identify three specific quotes for this section and discuss their importance / relevance to the rest of the book.

3. Create and answer at least three book talk / discussion questions for this section. These are not yes/no questions nor should they be reading comprehension questions. These should elicit conversation and discussion; they should be open-ended in order to encourage multiple answers / analyses.